| Instructions: 1. Read the book and think about the message of the book. 2. Reflect on the characters and events. What devices have the author and illustrator used to make you think or feel a certain way? 3. Choose 5 devices that have been used in this book (look at the table of devices for ideas) and write examples of how this device is used, how that makes you think or feel, and any connections you can make with self, media or the world. | | Author: Illustrator: | | strator: |
|---|--|--|---|---|
| | | Device of vocabulare flashback detail foreshadowing irony/wit/humour | es writers use understatement symbolism selected evidence font size, colour, choice italics/bold/underline | Devices illustrators use details artistic style (realistic, representational) colour composition and page design medium size |
| I see What devices are used in this book? Write the device and give details of how it is used. e.g. describe the colour/size/details of a picture or quote examples from the text | I think Why do you think the author/illustrator used this device? What do they want us to think or feel when we are reading or viewing? I connect Make connections to self, other media or the world. | | | |
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Date: _____

Name: _____