

Strategies to learn spellings

1. Triangle (PYRAMID) words

c	r	c
ca	rh	cu
cat	rhy	cup
	rhyt	cupb
	rhyth	cupbo
	rhythm	cupboa
		cupboar
		cupboard

2. Mirror words

cat - tac
rhythm – mhtyhr
cupboard - draobpuc

3. Rainbow words - either letters are different colours, or each syllable; NOT each word!

cat rhythm cupboard

4. Use your words to write STATEMENT sentences. Underline your words.

- My cat Joey is huge.
- We learned about rhythm in Performing Arts class.
- I put my toys away in the cupboard.

5. Use your words to write COMMAND sentences. Underline your words.

- Play with your cat.
- Listen to the rhythm in this song.
- Please close the cupboard doors.

6. Use your words to write QUESTION sentences. Underline your words.

- Did you feed your cat?
- Can you hear the rhythm in that song?
- Did you close the cupboard doors?

7. Use your words to write EXCLAMATION sentences. Underline your words.

- Your cat is huge!
- I couldn't help dancing to the rhythm!
- I just stubbed my toe on the cupboard!

8. Write your words three times each.

cat	rhythm	cupboard
cat	rhythm	cupboard
cat	rhythm	cupboard

9. Write your words in alphabetical order

Cat
Cupboard
Rhythm

10. Write a very short story (half a page, one paragraph) using half of your words. It can be a fiction story, or a reflection.

11. Split your words into syllables (A syllable always has one vowel sound in it).

Cat cup/board rhythm To/ni cor/rec/tion

12. QUIZ – get an adult to quiz you on your words, ready for your test on Friday morning.

13. Use www.spellingcity.com to help you with your spelling. If you use it more than once a week, write down in your spelling journal which night you used it the games you played, and have it signed by an adult who saw you do the homework.

14. Write your words in a list, from smallest to greatest.

Cat
Toni
Rhythm
Cupboard
Correction

15. Write the meaning for half your words. – Using a dictionary book or an on-line dictionary, read the definition in the dictionary, and then write what it means. You can copy it out of the dictionary, or – after having read the dictionary’s definition – you can paraphrase what it means. If there is more than one meaning for the word, you can choose the first one. Read them all, however!

16. Write the meaning for the other half of your words. - Using a dictionary book or an on-line dictionary, read the definition in the dictionary, and then write what it means. You can copy it out of the dictionary, or – after having read the dictionary’s definition – you can paraphrase what it means. If there is more than one meaning for the word, you can choose the first one. Read them all, however!

17.

Write - Look – Cover – Write – Check

WRITE – write your word

LOOK – look at it carefully...are there any particular patterns you need to pay attention to?

COVER – cover the word with your hand or a piece of paper. See the word in your head.

WRITE – write the word again

CHECK – Check it! Did you get it right?

Everybody - Do these steps with all the words in your spelling list, at least twice

Most of you - Do these steps as many times as you need to get the word right

Some of you - Do this over and over until you no longer need to Look – Cover